

教学教案

教师姓名：_____ 郭爽 _____

课程名称：_____ 新视野英语教程 2 _____

授课班级：_____ 21 级护理大专 _____

哈尔滨城市职业学院制

《新视野英语教程 2》课程

教 案

授课题目	Unit 1 Symbols of Culture		授课时间长度	__45__ 分钟
授课类型	讲授型	授课对象	21 级护理大专	
教学目标	知识目标	To get familiar with the cultural information about McDonald' s and Disney. To find some typical Chinese fast food restaurants and learn about the Chinese culture related to them. To be familiar with the context meaning and the use of those vocabulary of the two texts listed in the above table. To be familiar with the collocation of those phrases and expressions listed in the above table. To be able to make sentences with <i>in danger of</i> , <i>can afford to do</i> , <i>make sense</i> , <i>even so</i> , etc.		
	能力目标	Use words and phrases to make translation		
	情感目标	Arose Ss' patriotism		
教学重点	From the basic language points to further studying			
教学难点	Usage of phrases and the key points			
教学方法分析	Method of lecture as basic, make Ss participate in group discussion, solid the foundation.			
	教学方式: 讲授 <input checked="" type="checkbox"/> 探究 <input checked="" type="checkbox"/> 问答 <input type="checkbox"/> 实验 <input type="checkbox"/> 演示 <input type="checkbox"/> 练习 <input type="checkbox"/> 其他 <input type="checkbox"/>			
教学手段分析	Multimedia as major skill , with colorful PPT contents , match up blackboard-writing and book, make sure to have an excellent English class			
	教学手段: 板书 <input checked="" type="checkbox"/> 多媒体 <input checked="" type="checkbox"/> 模型 <input type="checkbox"/> 实物 <input type="checkbox"/> 标本 <input type="checkbox"/> 挂图 <input type="checkbox"/> 音像 <input type="checkbox"/> 其他 <input type="checkbox"/>			
教学步骤设计				
步骤时间	主要任务	教师活动	学生活动	目的意图
第一步 (10 分钟)	Leading-in	Show a picture of an English MacDonaldd' s menu in the teaching PPT and ask some Ss to read some of their favorite items and give the class their Chinese equivalentents.	Ask Ss to go through Text A quickly and answer the following two questions.	Lead in the related topic, gradually.

第二步 (10 分钟)	Words & Phrases	Learn new words and phrases one by one, step by step.	Read and understand words.	Understand, remember the words and phrases, exercises.
第三步 (10 分钟)	Reading	Ask Ss to read the text carefully paragraph by paragraph and discuss anything they are not sure about. Highlight some difficult sentences and elicit explanations from students and give helps where necessary.	Understand and emphasize phrases.	According to phrases, to do the translation.
第四步 (10 分钟)	Group work	Introduce and correct such words pronunciation.	Divide the class into two groups and ask them to have a debate on the topic: Should the First MacDonald's Restaurant Be Torn Down?	Further familiar to key points of phrases.
第五步 (5 分钟)	Homework	Leave homework	Do homework	Sum up

内容讲解

Leading In and Exploring the Topic

- Ask Ss in pairs to ask each other the following two questions:
 - 1) What's your purpose of going to college?
 - 2) What does going to college mean to you?
- Ask Ss to discuss their answers by asking each other "why".
- Ask a couple of pairs to summarize their answers to the class.

Section A Reading Through

- Ask Ss to go through Text A quickly and answer the following two questions:
 - 1) How many suggestions does the writer make for being cool at college?
 - 2) What are they?
- Ask Ss in pairs to read the text carefully paragraph by paragraph and discuss anything they are not sure about.
- Highlight some difficult sentences and elicit explanations from students and give helps

where necessary.

- Ask some students to read the last three sentences of the first paragraph loudly in class. Guide the class to focus their attention on those important words.

Basic Writing Skills

- Ask a group of students to prepare a Chinese PPT about the basic English sentence patterns before class. Give them help when needed.
- Encourage the students working as a team to present their PPT to the class.
- Finish the exercises with the Ss together in the class.

Section B Reading More

- Ask Ss to check online and in reference books about *Marymount University* and *Virginia* before class.
- Guide Ss to go through the questions in the exercise Getting the Message before they read the text.

板书设计

Words and phrases:

afford to

amount

claim that

inspect-inspection

Debate:

Should the First MacDonald' s Restaurant Be Torn Down?

Should We Preserve or Tear Down Old Buildings?

教学反思

The use of new book, with increase of such content, more words and phrases will arose their interests, it' s hard to have courses. So we should seize their interest point, deepen gradually. On the other hand, from culture symbol, make Ss enhance nation pride, increase culture confidence.